



## COURSE OUTLINE: ELR823 - CANAD.ELECT.CODE 3

Prepared: Sasha Coleman

Approved: Corey Meunier, Chair, Technology and Skilled Trades

<b>Course Code: Title</b>	ELR823: CANADIAN ELECTRICAL CODE - LEVEL 3
<b>Program Number: Name</b>	6522: CONST & MTCE ELE ADV
<b>Department:</b>	ELEC. APPRENTICES
<b>Semesters/Terms:</b>	21W, 20F, 20F
<b>Course Description:</b>	This course is a continuation of ELR623 and ELR723, Canadian Electrical Code Level I and II. The primary focus will be on code sections relating to industrial wiring practices.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	30
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>EVALUATION PROCESS/GRADING SYSTEM:</p> <p>3 or 4 equally weighted tests: 100%</p>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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\*See special notes.

The following semester grades will be assigned to students:

**Grade**

Definition	Grade Point Equivalent
A+ 90 - 100%	4.00
A 80 - 89%	
B 70 - 79%	3.00
C 60 - 69%	2.00
D 50 - 59%	1.00
F (Fail)	49% and below 0.00

**CR (Credit)** Credit for diploma requirements has been awarded.

**S** Satisfactory achievement in field /clinical placement or non-graded subject area.

**U** Unsatisfactory achievement in field/clinical placement or non-graded subject area.

**X** A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

**NR** Grade not reported to Registrar's office.

**W** Student has withdrawn from the course without academic penalty.

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Interpret the Canadian Electrical Code (CEC) requirements pertaining to industrial installations.	<ul style="list-style-type: none"><li>• Interpret the CEC regulations associated with the installation of two or more continuous and non-continuous duty service motors on a branch circuit or feeder including conductor size and overcurrent device sizes (Section 28).</li><li>• Interpret the CEC regulations associated with the installation of a hermetic refrigerant motor-compressor on a branch circuit including conductor size, overload size, and overcurrent device size (Section 28).</li><li>• Interpret the CEC regulations regarding the installation of reduced voltage starters including overload size, and overcurrent device size.</li><li>• Calculate tap conductor size for motor and compressor branch circuits.</li><li>• Interpret the CEC regulations associated with the installation of transformers including dry type and liquid-filled (Section 26).</li><li>• Calculate minimum conductor size and maximum overcurrent protection for individual power and distribution transformers including dry-type, liquid-filled, high-voltage and low-voltage on a circuit (Section 26).</li><li>• Calculate minimum conductor size and maximum overcurrent for more than one power and distribution</li></ul>

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	<p>transformer including dry-type, liquid-filled, high-voltage and low-voltage on a feeder or branch circuit (Section 26).</p> <ul style="list-style-type: none"> <li>• Interpret the CEC regulations regarding welders (Section 42).</li> <li>• Calculate the minimum conductor size and the maximum overcurrent protection for individual resistance and transformer type welders (Section 42).</li> <li>• Calculate the minimum conductor size and the maximum overcurrent protection for more than one resistance and/or transformer type welder on a circuit (Section 42).</li> <li>• Interpret the CEC regulations for the installation of capacitors (Section 26).</li> <li>• Calculate the minimum conductor size, maximum overcurrent device size and disconnecting means size for capacitors (Section 26).</li> <li>• Interpret the CEC regulations for placing capacitors in motor circuits (Section 26).</li> <li>• Select overcurrent devices based on voltage, continuous load, and maximum current interrupting ratings as per manufacturer's specifications, CEC and customer's requirements.</li> <li>• Interpret the CEC regulations associated with high voltage installations including wiring methods, grounding and bonding (Section 36)</li> </ul>
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<b>Date:</b>	August 18, 2020
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.

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